Day	Reading	Math	Guided Reading
Monday:	Objectives:	Objectives: Complete subtraction	See baskets for lesson
4-29-2024	Listening comprehension Identify letters/sounds Identify HFW	problems within 10	<u>plans</u>
L Die	Sentence Segmentation Phoneme Isolation, Blending and identity	Activities: Subtraction Practice	
Lesson Plans are subject to change	Activities: Introduce the Concept T400–T401 •	Evaluation:	
	Oral Vocabulary Words: sort, similar Listening Comprehension All Kinds of Families!, T402–T407 Word Work T408–T411 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce /ē/e_e, ee, e • Handwriting: Write Words with e_e, ee, e • High-Frequency Words: come, does Shared Writing T412 Grammar Objective Pronouns, T413	Teacher observation/student work	
	Evaluation: Teacher observation/ student work		

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Day	Reading	Math	Writing
Tuesday: 4-30-2024	Objectives: Listening comprehension Identify letters/sounds	Objectives: Complete subtraction problems within 10	Objectives: Identify letters and sounds to create words and
	Identify HFW Sentence Segmentation Phoneme Isolation, Blending	Activities:	sentences. Identify key parts of a sentence.
Lesson Plans are	and identity Activities:	Subtraction Practice	Activities: Free choice
subject to change	Build the Concept T414–T415 • Phonological Awareness: Syllable	Evaluation:	
	Substitution • Category Words: Opposites Listening Comprehension All Kinds of Families!, T416–T419 Word Work T420–T421 • Phonics: Review Long e • Phonics: Blend Words with Long e Shared Read "We Come on Time!," T422–T423 Shared Writing T424 Grammar Objective Pronouns, T425	Teacher observation/student work	Evaluation: Teacher observation/student work
	Evaluation: Teacher observation/student work		

Day	Reading	Math	Writing
Wednesday:	Objectives: Listening comprehension	Objectives: Complete subtraction	Objectives: Identify letters and sounds
5-1-2024	Identify letters/sounds Identify HFW Sentence Segmentation	problems within 10 Activities:	to create words and sentences. Identify key parts of a sentence.
Lesson Plans are	Phoneme Isolation, Blending and identity	Subtraction Practice	Activities:
subject to change	Activities: Build the Concept T426 • Oral	Evaluation:	Free choice
	Vocabulary Words: perfect, endless, experiment Listening Comprehension "The Perfect Color," T427 Word Work	Teacher observation/student work	Evaluation: Teacher observation/student work
	T428–T431 • Phonemic Awareness: Phoneme Blending • Phonics: Review Long e, Blend		
	Words • Phonics: Spell Words • High-Frequency Words: come, does Reread the Shared Read "We Come on Time!," T432–T433 Independent Writing T434		
	Evaluation: Teacher observation/student work		

Day	Reading	Math	Guided Reading
Thursday:	Objectives: Listening comprehension	Objectives: Complete subtraction	See baskets for lesson
5-2-2024	Identify letters/sounds Identify HFW	problems within 10	<u>plans</u>
Lesson Plans are	Sentence Segmentation Phoneme Isolation, Blending and identity	Activities: Subtraction Practice	
subject to change	Activities:	Evaluation:	
	Extend the Concept T436–T437 • Phonological Awareness: Syllable Substitution • Category Words: Opposites Listening Comprehension "Good For You," T438–T441 Word Work T442–T443 • Phonemic Awareness: Substitution • Phonics: Build Words, Spell Words Independent Writing T444 Grammar Objective Pronouns, T445 Integrate Ideas T446–T447 • Research and Inquiry Evaluation: Teacher observation/student work	Teacher observation/student work	

Day	Reading	Math	Guided Reading
Friday:	Field Trip to Yogi Bear		
5-3-2024			
Lesson Plans are subject to change			